Throughout the last few weeks, every Thursday from 2-3 the students from Room 7 have worked on creating a Glog. Room 7 students learnt how to gather the correct information from the internet and how to compile this in their own words. We learnt how to develop a Glog and how to upload links, videos and pictures. Towards the end of the project, Room 7 had extra time on their Glogs. We had to gather information on an Olympic sport and a famous athlete of that sport. We thought that this was something different and a good opportunity to make an online poster with animations, videos, links and pictures. Students were able to access Glogsters at home.

Written by Jayden Bathurst, Dakota Adam, Shelby Dadd, Craig Leverington and Jordan Harrison.

In Term 3, Room 7 will be studying advertising, and as part of this, be making 3 different adverts; television, radio and a poster. We will be doing this during our ICT time on Thursdays and on Wednesday afternoons. We are hoping to finish in Term 3, but it may continue into Term 4.

As part of this program we will be calling different TV channels such as 7, 9 and 10 to find out how much people have to pay them to put an add on their station. We will be also visiting Coles to look at different types of products.

We, the students of Room 7, think this will be exciting, fun and altogether a great experience.

Written by Rhys Turner, Ethan Brittan and Samantha Cash.
As most parents may know, on Friday the 3rd August Room 6 and 7 participated in WAGSMS (Western Australian Government Schools Music Society) concert at the Burswood theatre. It started at 7pm and finished at 10pm, it was a late night!

We practiced for 2-3 hours a week over the time period of 10 weeks, depending on how close it was to the performance. We had to give up our sport and class time whilst Mrs Tonkin gave up her DOTT time to play the piano, to perfect our performance. But it was all worth it!

On the night of the performance we sang Carra Barra Wirra Canna, Click Go The Shears, The Band Played Waltzing Matilda (instrumental piece) and last but not least Loco-Motion which we did some groovy moves to.
It was a very nerve racking, yet an exciting night. All the other performances by the other schools were fantastic. The night was truly memorable all thanks to Mrs Eaves and Mr Larkin for organising all of this.

Written by Amy Preston, Chloe Robinson, Joshua Phillips and William Marnhnam.

On the 2 September Mrs Eaves has organised an excursion for us to watch the West Australian Symphony Orchestra (WASO) perform. We are looking forward to this!

Every Thursday, practicum students from Edith Cowan University (ECU) come to Mundaring Primary School to help out Miss Forbes and the students of our class. During weeks 8 and 9 they will stay for the whole 2 weeks, to develop their skills and get a real teaching experience.

The EA’S of MPS come in to Room 6 and 7 to support and help the students with strengthening their abilities. They come every Monday to Thursday for 1-2 hours each day. We think this is a great experience for both the students and teachers, helping us to learn and allowing us to have greater learning experiences.

Written by Annie Shackleton, Kaitlyn Welmink and Aimee Oldland
Since the start of Term 2, Room 7 have been planting and growing vegetables in our bed, located in the courtyard next to the library. The broccolis have already been picked and the potatoes, leeks, beetroots, and cauliflowers are still growing and need a bit more time before they are ready to be eaten. If we look out our classroom windows we can see our vegie patch in full bloom. We think Room 7’s vegie patch is the biggest and best out of all other classes. Ours is tall, strong, green and fresh. We look forward to eating everything.

Written by Nathan Baxter, Jordan Gill, Cheyenne Seymour and Caitlin Cook.

Guided Reading

Throughout Terms 1, 2 and 3, Rooms 6 and 7 have been cooperatively engaging in Guided Reading sessions; the two classes open up the doors on Tuesdays, Wednesdays and Thursdays. Firstly the students read independently for 15 minutes, after which Mrs Tonkin will present us with our activities to be completed. While we work on these activities, Miss Forbes and Mrs Tonkin take small guided reading groups where we discuss different aspects of the texts.

At the moment there are 14 different groups, reading 12 different books.

Written by Matilda Allison, Natash Huisman and Emma Duncan

vegie gardens

Congratulations to our fantastic Spellers for making it into the Mundaring Spelling Bee team. The winners were:
- Treh Allmark
- Cheyenne Seymour
And the runners up:
- Thomas Phelan-Mould
- Bryn Maiklem

Written by Matilda Allison, Natash Huisman and Emma Duncan

Classroom Rules

The Classroom Rules of Room 7 are:
1. To respect each other and their personal space.
2. Respect school and personal property.
3. Be fair and safe.
4. Move sensibly around the
Throughout this term, Room 7 has been learning about Science and Mathematics with our teacher, Miss Forbes and the Year 6/7 teacher, Mrs Tonkin. For Science we open the doors and work with our next door class, Room 6, every Monday afternoon from 1–3pm. We are currently working on materials and their properties. One of our recent experiments was testing bi-carb soda with vinegar, and yeast with warm water to study chemical changes. We have also tested the water proofing properties of materials through making rain hats.

In Number Mathematics we have recently been studying fractions, decimals and percentages, while we have been looking at perimeter and area in Measurement. We engage in maths activities for 3-4 hrs a week. Miss Forbes tries to make it interesting by taking us outside and doing lots of hands on activities including using the computers and group work. In the weeks to come we will cover, find the circumferences of a circle, data analysis and more work on decimals and fractions.

Written by Elizabeth Turnbull, Tash Martino and Treh Allmark

On Wednesday, 12th of September, Room 7 will be making Uthando Dolls from 1-3 pm. A special lady called Lynne Tonolini will come into our class to help us make the dolls. All this will happen because we have decided to help a worthy cause, which is providing dolls for the less fortunate kids in South Africa. We will be making these from scratch and be sewing them, using a doll template about as big as a small baby. The materials we will be using include scissors, needles, thread, cloth, fabric and other accessories such as eyes, sock etc. We will need parent help so if you’re a great sewer or just want to support the project, and are free on the day, please come give us a hand.

Written by Mikaella Morton, Darcy Yates-Round, Dakota Amundsen, Zoe Shaw and Joe Cullinan

Every Tuesday for 30 minutes we have been eagerly participating in the EDU Dance program with our dance teacher Miss W. We have thoroughly enjoyed her mannerism and are loving the workout. We must admit that we have faced some difficulty with remembering the steps from week to week, however we are rectifying the situation by working hard on all the other days, and we are finally getting there. In our “dance off” situations the girls have beaten the boys hands down, leading 2-0. The boys will have to up their game if they wish to take out the trophy.